

# Specification

CIOB Level 4 Diploma in Public Sector  
Building Control  
(QAN: 603/3881/7 Ofqual)

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# 1. Qualification Structure and Rules of Combination

## 1.1. Rationale

### Level 4 Diploma in Public Sector Building Control

The CIOB Level 4 Diploma in Public Sector Building Control is designed for Building Control professionals working in or progressing to the regulated Public Sector Building Control profession, working on buildings or building projects, in line with their Building Safety Regulator (BSR) registration class as defined by UK Building safety legislation. This qualification develops the learner's knowledge and practical on-the-job skills to assess applications for compliance, liaise with stakeholders, assess plans and carry out site inspections on domestic extension and alteration projects safely and efficiently.

## 1.2 Progression to other qualifications

This qualification provides the underpinning knowledge and understanding for the BSc (Hons) Degree Building Control and provides a route to complete an independent competency assessment to register at Class 2A Registered Building Inspector (RBI) level. Learners can progress onto the level 5 Diploma in Public Sector Building Control. Higher education providers may consider these qualifications for exemption from certain modules within their degree programmes. Learners completing the level 5 Diploma can also progress to full chartered membership of the CIOB through the Chartered Membership Programme.

## 1.3 Qualification Rules of Combination

To achieve the level 4 Diploma, learners are required to undertake all six units.

- Unit 4.1 – Introduction to Public Sector Building Control and Legislation
- Unit 4.2 – Health and Safety Professional Practice in Public Sector Building Control
- Unit 4.3 – Sustainable Construction Technology in Public Sector Building Control - Domestic Buildings
- Unit 4.4 – Relationship Management in Public Sector Building Control
- Unit 4.5 – Finance in Public Sector Building Control
- Unit 4.6 – Information and Data Management in Public Sector Building Control

Total Qualification Time for the Diploma is 1050 hours; 315 guided learning hours plus 735 personal study hours.

Units need not be undertaken in any specific order.

## 1.4 Unit Exemptions

Exemptions may be granted for related qualifications. All requests for exemptions must be sent to the CIOB Awarding Organisation, addressed to the Associate Director of Education and Standards, via [awardingorg@ciob.org.uk](mailto:awardingorg@ciob.org.uk).

Requests for exemptions should be accompanied by a transcript of the units studied and relevant unit descriptors. These will be reviewed by the CIOB's Chief/Senior External Moderator.

Exemptions will be granted for full units only, with no exemption granted for part of a unit. Qualifications used to support an exemption application must be valid and have been achieved within the past five years.

Exemptions will be granted for a maximum of one third of the qualification, (two units from the six required for the diploma).

Applicants have the right to appeal an exemption decision via the independent CIOB Grievance and Appeals Panel. Requests should be addressed to the Director of Education and Standards, via [awardingorg@ciob.org.uk](mailto:awardingorg@ciob.org.uk).

### 1.5 Entry Requirements

A minimum of three A-levels at grade C or higher (or equivalent)

**or**

A qualification at Level 3 S/NVQ in construction or a related discipline

**or**

Demonstrable relevant or related discipline experience

### 1.6 Unit and Assessment Grades

The tutor will award a grade for the achievement of each unit (fail, pass, merit and distinction). Unit grades apply to overall performance in units including assignments, practical exercises, and course work.

Indicative marking descriptors for differentiating between levels of achievement when marking assignments are provided below (Section 1.9).

### 1.7 Grading

The overall grade for a CIOB qualification is calculated using a points system. Each unit grade attracts points as follows:

Fail	0 points
Pass	1 point
Merit	2 points
Distinction	3 points
Unit Exemption	1 point

### 1.8 Assessment

The assignments and exams are set by the approved provider and must be submitted for approval to the CIOB Awarding Organisation prior to being distributed to learners. The CIOB provides guidance and advice on the design and delivery of assessments.

All completed assessments are marked internally, internally verified and subject to external moderation.

The assessment criteria cover three areas:

1. **Task Achievement** – This is a measure of how well the learner answers the task question/questions and the identification of the important aspects of the task.
2. **Technical Content** – This is a measure of how well the learner identifies, describes and evaluates the technical aspects of the task.
3. **Presentation** – This is a measure of how well the learner presents the assignment and includes the quality of the structure and paragraphing, the quality and relevance of visual or graphical content and the referencing used for quoted sources.

## 1.9 Indicative Marking Descriptors – Level 4 Diploma in Public Sector Building Control

\* Please note that the bands below describe indicative characteristics only. An overall holistic approach is required when assessing a learner's work and assigning a grade.

Grade	Task Achievement The Relevance of the Response	Inclusion of Relevant Technical Knowledge in Content	Presentation/Coherence
<b>Distinction</b>			
70%+ Excellent / Exceptional	The work demonstrates a comprehensive understanding of the task. All relevant information is included. The key issues are effectively identified and analysed. There is evaluation and some analysis of solutions to issues relevant to the task. The response shows Control of content within the word count.	The work demonstrates a strong understanding of a wide range of technical issues relevant to the task.  There is analysis of the advantages/disadvantages of possible choices, risks, and potential outcomes.	The work is appropriately structured, and the argument is developed coherently. There is a recognised form of source referencing which supports the points in the task. Paragraphing and titling are used effectively to assist the reader. The use of visual/graphical information is clear and effective in assisting the reader. The graphical information is relevant to the task and is accurate.
<b>Merit</b>			
60-69% Good / Very good	The work demonstrates a clear understanding of the key issues relevant to the task. The issues are explained effectively, and potential solutions identified. There is some attempt to analyse the merits of the solutions to the task. The task is broadly achieved within the word count, if relevant to the assignment.	The work demonstrates an understanding of the key technical issues of the task. There is a clear description of relevant technical aspects with some attempt to evaluate the merits of these as appropriate to the task.	Demonstrates an awareness of presentation and an attempt to present the information with clarity and coherence. There is referencing of sources and use of paragraphing and titling to assist the reader. There is use of clear graphical information to support the assignment which has broad relevance to the task. There may be some limited inaccuracies/omissions in these.
<b>Pass</b>			
40-59% Acceptable / Adequate	The work demonstrates an understanding of the task. The main points are identified, and the task is achieved. There is no attempt to evaluate or analyse the solutions. There may be some inaccuracies, omissions and irrelevant content. There may be lack of Control in relation to the word count.	The work demonstrates an understanding of the main technical issues which are identified. This may be limited to description with little evidence of evaluation.  There may be some omissions and inaccuracies in the detail. There may be some irrelevant details.	There is an attempt to structure the information. There is evidence of paragraphing and titling which is not always appropriate. Some basic graphical information may be included which is of some assistance to the reader. There may be some omissions or inaccuracies. The work is generally coherent but there may be occasional lapses in coherence and structure.
<b>Fail</b>			
0-39% Poor / Insufficient	The work shows a poor understanding of the task. Frequent inaccuracies. Failure to identify important aspects of the task. Much of the information is irrelevant to the task. There may be evidence of copy and paste from external sources. The response may be limited to lists of words with no attempt to explain the relevance/merits of these to the task. The assignment may fall short of the word count.	The work demonstrates a lack of understanding of the technical aspects. There are omissions of important technical information. Errors are evident in the technical content. There is no attempt to explain the relevance of the technical content to the task.	Lacks structure and may be limited to lists of points which are not developed. Disorganised in structure causing difficulty for the reader to understand the points. The response is Illegible or incoherent in places. No referencing of external sources. The graphical illustrations are of poor quality or absent. They may be irrelevant. There may be errors and a lack of clarity causing difficulty for the reader to understand.

### 1.10. Calculating Overall Qualification Grade

To calculate the overall qualification grade, the individual unit grades should be added together and compared to the table below:

#### 1.10.1 CIOB Level 4 in Public Sector Building Control Points and Grading

Learners must pass 6 units of the qualification.

Total Points and final grades for Diploma	Final Grade achieved
18	<b>Distinction</b>
17	
16	
15 Refer to internal moderation procedures	
14 Refer to internal moderation procedures	<b>Merit</b>
13	
12	
11	
10 Refer to internal moderation procedures	<b>Pass</b>
9 Refer to internal moderation procedures	
8	
7	
6 Refer to internal moderation procedures	<b>Refer/Fail</b>
5 Refer to internal moderation procedures	
4	
3	
2	
1	
0	

### 1.11. Indicative Reading List

The reading can be accessed through the CIOB Library and Information Service. For further information and how to join please see the website page at this link:

<https://www.ciob.org/library>

#### General

Planning Portal

<https://www.planningportal.co.uk>

Legislation.gov.uk

<http://www.legislation.gov.uk>

Town & Country Planning Act 1990

<http://www.legislation.gov.uk/ukpga/1990/8/contents>

Policy Planning System

<https://www.gov.uk/government/policies/planning-system>

Central government information on the planning act (planning reform)

<https://www.gov.uk/government/Publications/2010-to-2015-government-policy-planning-reform/2010-to-2015-government-policy-planning-reform>

The Approved Documents England

<https://www.gov.uk/government/collections/approved-documents>

The Approved Documents Wales

<https://www.gov.wales/Building-regulations-approved-documents>

#### Unit 4.1 – Introduction to Public Sector Building Control and Legislation

Building Safety Act 2022

<https://www.legislation.gov.uk/ukpga/2022/30/contents>

Code of conduct for registered building inspectors

<https://www.gov.uk/government/publications/registered-building-inspectors-professional-codes-and-standards/code-of-conduct-for-registered-building-inspectors>

The Building Regulations (2010)

<https://www.legislation.gov.uk/uksi/2010/2214/contents/made>

The Approved Documents England

<https://www.gov.uk/government/collections/approved-documents>

The Approved Documents Wales

<https://www.gov.wales/Building-regulations-approved-documents>

Ministry of Housing, Communities and Local Government

<https://www.gov.uk/government/organisations/ministry-of-housing-communities-local-government>

The Building Act 1984

<http://www.legislation.gov.uk/ukpga/1984/55>

Sustainable and Secure Buildings Act 2004

<http://www.legislation.gov.uk/ukpga/2004/22/contents>

Climate Change and Sustainable Energy Act 2006

<http://www.legislation.gov.uk/ukpga/2006/19/contents>

The Building (Registered Building Control Approvers etc.) (England) Regulations 2024  
<https://www.legislation.gov.uk/uksi/2024/110>

The Building (Registered Building Control Approvers etc.) (Wales) Regulations 2024  
<https://www.legislation.gov.uk/wsi/2024/1268/made>

The Party Wall etc. Act 1996  
<http://www.legislation.gov.uk/ukpga/1996/40>

Water Act 2003  
<http://www.legislation.gov.uk/ukpga/2003/37>

## **Unit 4.2 – Health and Safety Professional Practice in Public Sector Building Control**

The Construction (Design and Management) Regulations 2015  
<https://www.legislation.gov.uk/uksi/2015/51/contents/made>

Health and Safety Executive (HSE). (2015). Construction (Design and Management) Regulations 2015 L153, Guidance on Regulations. London: HSE Books.  
<https://www.hse.gov.uk/pubns/books/l153.htm>

Health and Safety at Work etc. Act 1974  
<https://www.legislation.gov.uk/ukpga/1974/37/contents>

Hughes, P., and Ferrett, E. (2015). Introduction to Health and Safety in Construction: for the NEBOSH National Certificate in Construction Health and Safety (5th ed.). London: Routledge.

## **Unit 4.3 – Sustainable Construction Technology in Public Sector Building Control - Domestic Buildings**

Chudley, R., Greeno, R. and Kovac, K. (2024). Chudley and Greeno's Building Construction Handbook. (13th ed.). London: Routledge.

Chudley, R., Greeno, R., Hurst, M. and Topliss, S. (2012). Advanced construction technology. (5th ed.). Harlow: Pearson.

SMART2020: Enabling the Low Carbon Economy in the Information Age  
<https://www.gesi.org/exclusive-previews/smart2020-enabling-low-carbon-economy/>

Crowhurst, D., Rao, S., McAllister, I. (2001). Local authorities? performance on sustainable construction. BRE Press  
<https://bregroup.com/store/bookshop/local-authorities-performance-on-sustainable-construction>

BRE Sustainable Construction  
<https://bregroup.com/expertise/sustainability>

An introduction to BREEAM  
<https://breeam.com/en/standards>

Burton, S. (2012). Handbook of Sustainable Refurbishment: Housing (1st ed.). Routledge.  
<https://www.taylorfrancis.com/books/mono/10.4324/9781849776943/handbook-sustainable-refurbishment-housing-simon-burton>

The Approved Documents England  
<https://www.gov.uk/government/collections/approved-documents>

The Approved Documents Wales  
<https://www.gov.wales/Building-regulations-approved-documents>

The Building Act 1984  
<http://www.legislation.gov.uk/ukpga/1984/55>



Sustainable and Secure Buildings Act 2004  
<http://www.legislation.gov.uk/ukpga/2004/22/contents>

The Building Regulations (2010)  
<https://www.legislation.gov.uk/uksi/2010/2214/contents/made>

Climate Change and Sustainable Energy Act 2006  
<http://www.legislation.gov.uk/ukpga/2006/19/contents>

#### **Unit 4.4 – Relationship Management in Public Sector Building Control**

Competent Persons Schemes  
<https://www.gov.uk/Building-regulations-competent-person-schemes>

Competent person scheme – current schemes and how schemes are authorized  
<https://www.gov.uk/guidance/competent-person-scheme-current-schemes-and-how-schemes-are-authorised#how-schemes-are-authorised>

The Party Wall etc. Act 1996  
<http://www.legislation.gov.uk/ukpga/1996/40>

#### **Unit 4.5 – Finance in Public Sector Building Control**

The Building (Local Authority Charges) Regulations 2010  
<https://www.legislation.gov.uk/uksi/2010/404/contents>

Local Authority Building Control Accounting Guidance for England and Wales (Fully Revised Second Edition 2010)  
<https://www.cipfa.org/policy-and-guidance>

Kirkham, R. J. et al. (2014). Ferry and Brandon's cost planning of Buildings. (9th ed.). Chichester: Wiley Blackwell.

Health and Safety Executive (HSE). (2025). Building Safety Regulator charging scheme 1 April 2025 (made under the Building Safety (Regulator's Charges) Regulations 2023) (Version 1)  
<https://www.hse.gov.uk/Building-safety/charging-scheme.htm>

#### **Unit 4.6 – Information and Data Management in Public Sector Building Control**

Anderson, J. (2020). Basics Architecture 03: Architectural Design. London: Bloomsbury Publishing.

Gregory, R. (2008). Key contemporary Buildings: plans, sections and elevations. London: Laurence King.

Berge, B. (2009). The Ecology of Building Materials. (2nd ed.). London: Routledge.

Allen, E., Rand, P. (2016). Architectural Detailing: Function, Constructability, Aesthetics. (3rd ed.). Hoboken, New Jersey: Wiley.

BIM Resource Self Study Activity:  
<https://www.nationalbimlibrary.com/en-gb/bim-explained>  
<https://constructionmanagement.co.uk/courses/cpd-a-guide-to-level-2-bim>  
<https://constructionmanagement.co.uk/courses/cpd-better-definition-with-bim>  
<https://constructionmanagement.co.uk/category/bim-digital>  
[https://www.designingBuildings.co.uk/wiki/Step-by-step\\_guide\\_to\\_using\\_BIM\\_on\\_projects](https://www.designingBuildings.co.uk/wiki/Step-by-step_guide_to_using_BIM_on_projects)  
<http://www.bimplus.co.uk/management/bluff1ers-gui3de-pa2s-1192>  
<https://www.theb1m.com/BIM-For-Beginners>

Hackitt Review demands BIM mandate in high-rise residential  
<https://constructionmanagement.co.uk/hackitt-review-demands-bim-mandate-high-rise-resid/>

## 1.12. Knowledge & Skills Matrix – Level 4 Diploma in Public Sector Building Control

Specialist Knowledge and Skills			Transferrable Skills				
Unit Title	Subject Knowledge & Understanding	Specialist Skills Application	Application of IT Skills	Presentation Skills	Communication Skills	People Management Skills	Project Management Skills
4.1. Introduction to Public Sector Building Control and Legislation	✓	✓	✓	✓	✓		✓
4.2. Health and Safety Professional Practice in Public Sector Building Control	✓	✓	✓		✓		✓
4.3. Sustainable Construction Technology in Public Sector Building Control – Domestic Buildings	✓	✓	✓		✓		✓
4.4. Relationship Management in Public Sector Building Control	✓	✓	✓	✓	✓	✓	✓
4.5. Finance in Public Sector Building Control	✓	✓	✓		✓	✓	✓
4.6. Information and Data Management in Public Sector Building Control	✓		✓		✓	✓	✓

## Unit 4.1 – Introduction to Public Sector Building Control and Legislation

<b>Title</b>	<b>Introduction to Public Sector Building Control and Legislation</b>
<b>Unit Reference Number</b>	<b>Y/617/3603</b>
<b>RQF Level</b>	<b>4</b>
<b>Credit Value</b>	<b>18</b>
<b>Unit Guided Learning Hours</b>	<b>54</b>
<b>Unit Personal Study Hours</b>	<b>126</b>
<b>Total Qualification Time</b>	<b>180</b>

<b>Learning Outcomes The Learner will:</b>	<b>Assessment Criteria The Learner can:</b>
1. Understand how the roles and responsibilities of construction professionals, including the regulated role of Public Sector Building Control professional, impact on the Building Control compliance of a development.	1.1 Describe the impact construction professionals have on Public Sector Building Control compliance.
2. Be able to interpret the Building regulation framework.	2.1 Apply the Public Sector Building Control regulatory framework to a range of Building works.
3. Understand the importance of collaborative communication for effective delivery of Public Sector Building Control.	3.1 Evaluate how collaboration with other stakeholders can improve outcomes including public protection.

### **Unit Information:**

This unit is designed for existing or potential Public Sector Building Control professionals, giving them the knowledge and skills required to understand the Regulatory Framework within England & Wales.

This knowledge is gained through a mix of classroom learning, directed study time, tutor led virtual classrooms, experiential learning and mentoring in the workplace.

This unit is assessed by a combination of written assignment and exam.

## Unit 4.2 – Health and Safety Professional Practice in Public Sector Building Control

<b>Title</b>	<b>Health and Safety Professional Practice in Public Sector Building Control</b>
<b>Unit Reference Number</b>	<b>D/617/3604</b>
<b>RQF Level</b>	<b>4</b>
<b>Credit Value</b>	<b>18</b>
<b>Unit Guided Learning Hours</b>	<b>54</b>
<b>Unit Personal Study Hours</b>	<b>126</b>
<b>Total Qualification Time</b>	<b>180</b>

### Learning Outcomes The Learner will:

1. Understand Health and Safety requirements, statutory processes and associated legislation that are relevant to Public Sector Building Control.
2. Be able to identify how the Construction Design Management Regulations and their application to organisations are applied and enforced for construction projects.

### Assessment Criteria The Learner can:

- 1.1 Explain the Health and Safety obligations that relate to Public Sector Building Control of all parties involved in works under current legislation.
- 2.1 Describe how the enforcement of Health and Safety legislation ensures safe Building sites.

### Unit Information:

This unit is designed for existing or potential Public Sector Building Control professionals, giving them the knowledge and skills required to be able to apply and enforce English and Welsh Building Regulations effectively.

The unit aims to develop knowledge and understanding of the Health and Safety at Work Act and Construction Design Management Regulation requirements of the built environment within the specific discipline of Public Sector Building Control.

This knowledge is gained through a mix of classroom learning, directed study time, tutor led virtual classrooms, experiential learning and mentoring in the workplace.

This unit is assessed by a written assignment.

## Unit 4.3 – Sustainable Construction Technology in Public Sector Building Control – Domestic Buildings

<b>Title</b>	<b>Sustainable Construction Technology in Public Sector Building Control – Domestic Buildings</b>
<b>Unit Reference Number</b>	<b>H/617/3605</b>
<b>RQF Level</b>	<b>4</b>
<b>Credit Value</b>	<b>19</b>
<b>Unit Guided Learning Hours</b>	<b>57</b>
<b>Unit Personal Study Hours</b>	<b>133</b>
<b>Total Qualification Time</b>	<b>190</b>

### Learning Outcomes The Learner will:

1. Understand the performance characteristics of construction materials and components for modern and traditional construction works.
2. Be able to undertake a domestic plan assessment for an application made to Building Control.
3. Understand how site conditions can influence construction options.

### Assessment Criteria The Learner can:

- 1.1 Assess to what extent construction materials and components meet the minimum requirements of the Building Regulations for a given project.
- 2.1 Assess a plan for a domestic extension or alteration against the Building Regulations.
- 3.1 Evaluate whether the selected construction details or materials for a given site condition are appropriate.

### Unit Information:

This unit is designed for existing or potential Public Sector Building Control professionals, giving them the knowledge and skills required to be able to apply and enforce English and Welsh Building Regulations effectively.

The unit aims to develop knowledge and understanding of low-rise construction and to provide an introduction to common construction materials and environmental interactions.

This knowledge is gained through a mix of classroom learning, directed study time, tutor led virtual classrooms, experiential learning and mentoring in the workplace.

This unit is assessed by a combination of written assignment and exam.

## Unit 4.4 – Relationship Management in Public Sector Building Control

<b>Title</b>	<b>Relationship Management in Public Sector Building Control</b>
<b>Unit Reference Number</b>	<b>M/617/3607</b>
<b>RQF Level</b>	<b>4</b>
<b>Credit Value</b>	<b>16</b>
<b>Unit Guided Learning Hours</b>	<b>48</b>
<b>Unit Personal Study Hours</b>	<b>112</b>
<b>Total Qualification Time</b>	<b>160</b>

### Learning Outcomes The Learner will:

1. Understand the importance of marketing Public Sector Building Control.
2. Understand how to communicate appropriately with different stakeholders.

### Assessment Criteria The Learner can:

- 1.1 Evaluate alternative approaches used to promote the Public Sector Building Control service.
- 2.1 Produce reports using language appropriate for a defined audience.
- 2.2 Describe the information that should be included in informative or promotional materials for different audiences.

### Unit Information:

This unit is designed for existing or potential Public Sector Building Control professionals, giving them the knowledge and skills required to be able to apply and enforce English and Welsh Building Regulations effectively.

The principal aim of this unit is to introduce the way effective relationship management can impact on successful building outcomes.

This knowledge is gained through a mix of classroom learning, directed study time, tutor led virtual classrooms, experiential learning and mentoring in the workplace.

This unit is assessed by a written assignment.

## Unit 4.5 – Finance in Public Sector Building Control

<b>Title</b>	<b>Finance in Public Sector Building Control</b>
<b>Unit Reference Number</b>	<b>K/617/3606</b>
<b>RQF Level</b>	<b>4</b>
<b>Credit Value</b>	<b>16</b>
<b>Unit Guided Learning Hours</b>	<b>48</b>
<b>Unit Personal Study Hours</b>	<b>112</b>
<b>Total Qualification Time</b>	<b>160</b>

### **Learning Outcomes The Learner will:**

1. Understand the different costs attributable to construction work on domestic projects.
2. Be able to calculate charges for the development, interpretation and consistent application of the Regulations relating to local authority charging for building projects.

### **Assessment Criteria The Learner can:**

- 1.1 Identify how accurate quotations are generated for the construction of domestic projects within a given region or county area.
- 2.1 Identify from drawings the likely cost of Controllable work.
- 2.2 Evaluate the factors taken into account to determine the cost of undertaking the Public Sector Building Control service.

### **Unit Information:**

This unit is designed for existing or potential Public Sector Building Control professionals, giving them the knowledge and skills required to be able to apply and enforce English & Welsh Building Regulations effectively.

The unit aims to develop knowledge and understanding of the financial implications for Public Sector Building Control teams both in the setting of charges and awareness of building costs.

This knowledge is gained through a mix of classroom learning, directed study time, tutor led virtual classrooms, experiential learning and mentoring in the workplace.

This unit is assessed by a written assignment.

## Unit 4.6 – Information and Data Management in Public Sector Building Control

<b>Title</b>	<b>Information and Data Management in Public Sector Building Control</b>
<b>Unit Reference Number</b>	<b>T/617/3608</b>
<b>RQF Level</b>	<b>4</b>
<b>Credit Value</b>	<b>18</b>
<b>Unit Guided Learning Hours</b>	<b>54</b>
<b>Unit Personal Study Hours</b>	<b>126</b>
<b>Total Qualification Time</b>	<b>180</b>

<b>Learning Outcomes The Learner will:</b>	<b>Assessment Criteria The Learner can:</b>
1. Be able to assess industry standard information contained within scaled drawings for compliance with Building Regulations.	1.1 Understand the information conveyed within technical drawings. 1.2 Create scaled annotated solutions to show Building Regulation compliance.
2. Understand the implications that a BIM enabled project would have on Public Sector Building Control function.	2.1 Evaluate Public Service Building Control efficiencies that can be implemented by using BIM.
3. Explain the security implications of electronic data.	3.1 Explain the security processes in your organisation that Control compliance with the following: <ul style="list-style-type: none"> <li>• General Data Protection Regulations (GDPR) legislation</li> <li>• Commercially sensitive information</li> <li>• Copyright legislation</li> <li>• Storage and retention of data.</li> </ul>

### Unit Information:

This unit is designed for existing or potential Public Sector Building Control professionals, giving them the knowledge and skills required to be able to apply and enforce English & Welsh Building Regulations effectively.

The principal aim of this unit is to introduce learners to the latest digital infrastructure around us and the way it is affecting all businesses including the wider construction Sector.

This knowledge is gained through a mix of classroom learning, directed study time, tutor led virtual classrooms, experiential learning and mentoring in the workplace.

This unit is assessed by a written assignment.