

Think Construction Toolkit

Careers in construction lessons for students aged 14–19

Plan 1 – Student

Construction Roles

Quick dip - 20 minutes

Whatever **your role in construction, you'll play a part** in making schools, hospitals, bridges, roads, railways, power supplies etc. for people to use and enjoy for years to come.

Introduction:

We take our built environment for granted, but how many roles work together to create it?

- Watch the video **Think Construction: Careers in construction** [here](#)
- Watch the video **Explore construction: Build an exciting future** [here](#)
- How many **different roles** did you identify?

- Study the **CIOB membership spectrum** [here](#)
- What **surprised or interested** you from the video?

Task A:

- Choose **one role** to explore further
- Watch the **video featuring that role** [[list here](#)] and write down **the most compelling feature** about it to describe to the class

Task B:

- Choose **one role you think** fits well with the subject you are studying
 - Watch the **video featuring that role** [[list here](#)] and write down **one thing** that
a) **supports** and b) **challenges** your first idea
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- Describe your findings
 - Pin or Post-it to the wall
 - What did you conclude?