

Think Construction Toolkit

Careers in construction lessons for students aged 14–19

Plan 3 – Session Facilitator

Construction Careers

Drop-down day - 2 hours

In construction, you'll develop **transferable skills** and use **cutting-edge technology** and **innovative techniques**.

Resources required:

- Computer and internet access for the students (individually or one between two where possible)
- Career profile cards (1 set of 10 per table of 5)
- Post-it notes & paper
- Think Construction Toolkit: Construction careers playlist

Learning objectives

Seeing a familiar sector in a new way

Seeing and hearing information and testing/questioning/reviewing first reactions in light of new information and drawing conclusions

Facilitator's notes - 1/4

Summary of core activity

This 'Drop-down' session contains a series of activities aimed at raising students' awareness of the range of professional roles involved in a construction project and the different career paths towards them

The whole session lasts up to two hours with optional modules for stretch or tailoring to class subject

Section 1

Plenary brainstorm ideas about construction roles and review against video and membership spectrum

Optional – Industry guest speaker with Q&A session

Introduction:

High-quality construction professionals come from all walks of life.

30 minutes

In plenary (or groups)

- Using Post-it notes, write down **three words** you associate with **people who work in construction**
- Stick them to the wall placing similar words together

- Watch the video **Explore construction: Build an exciting future** [here](#)
- Watch the video **Why we love construction** [here](#)
- Watch the video **Why I love my job** [here](#)
- Study the **CIOB membership spectrum** [here](#)

- How many **different roles** did you identify?
- What did you see or hear to a) **support** and b) **challenge** your first idea about working in construction? Using Post-it notes, stick them to the wall next to the first set of words
- **Review the wall.** What **conclusions** could you draw from this?

30 minutes

Industry guest speaker

and/or

Case study video [[list here](#)]

- What's involved in their job?
- What do they like about it?
- How did they get into it?

Introduction:

High-quality construction professionals come from all walks of life.

- Using Post-it notes, write down **three words** you associate with **people who work in construction**
- Stick them to the wall placing similar words together

- Watch the video **Explore construction: Build an exciting future** [here](#)
- Watch the video **Why we love construction** [here](#)
- Watch the video **Why I love my job** [here](#)
- Study the **CIOB membership spectrum** [here](#)

- How many **different roles** did you identify?
- What did you see or hear to a) **support** and b) **challenge** your first idea about working in construction? Using Post-it notes, stick them to the wall next to the first set of words
- **Review the wall.** What **conclusions** could you draw from this?

Industry guest speaker [or Case study video list [here](#)]

What can you find out about the following:

- What's involved in their job?
- What do they like about it?
- How did they get into it?

Resources required:

- Computer and internet access for the students (individually or one between two where possible)
- Career profile cards (1 set of 10 per table of 5)
- Careers list handout
- Post-it notes & paper
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Learning objectives

Seeing a familiar sector in a new way

Seeing and hearing information and testing/questioning/reviewing first reactions in light of new information and drawing conclusions

Facilitator's notes 2/4

Summary of core activity

This 'Drop-down' session contains a series of activities aimed at raising students' awareness of the range of professional roles involved in a construction project and the different career paths towards them

Section 2

Plenary brainstorm interrogative questions that might reveal information about somebody's job to help students get started

For each group of 5, print one complete set of 10 career profile cards and a careers list handout

Refer to the introduction exercise in reiterating the range of careers in construction and through the game students will learn about 10 different careers by interviewing one another

Allow 5 minutes for students to read their cards. Allow 25 minutes for the exercise

Students check off the careers they have guessed using the careers list handout

Round up in plenary

Give students a link to the career profiles to take away

Outlined in the following pages are two optional alternatives to this plan for older students and for lesson specific scenarios

Section 2: Standard

Introduction:

We've heard about the many careers available in construction.
In this session we'll learn more!

15 minutes

In plenary (or pre-session activity)

- What **kind of questions** would help me to **guess somebody's job**?
- Stick **examples** to the wall using Post-it notes

30 minutes

Base session in groups of 5: Guess each other's careers by interrogation!

- You each have **two career profile cards**
- Take **5 minutes** to read them
- **Don't share** with others!

- **Card A holders answer first**
- Others ask them **one question each** in turns to guess the career
- Continue until **all 10 careers** are guessed

Tips:

- Use the questions from the wall
- Think about the video and the membership spectrum
- Use the tick sheet

15 minutes

In plenary

- What **kind of questions** worked best?
- Write down **ONE thing** you have learned about construction today
- Stick to the wall using Post-it notes

Introduction:

We've heard about the many careers available in construction.
In this session we'll learn more!

- What **kind of questions** would help me to **guess somebody's job**?
- Stick **examples** to the wall using Post-it notes

Work in groups:

Guess each other's careers by interrogation!

- You each have **two career profile cards**
- Take **5 minutes** to read them
- **Don't share** with others!
- **Card A holders answer first**
- Others ask them **one question each** in turns to guess the career
- Continue until **all 10 careers** are guessed

Tips:

- Use the questions from the wall
- Think about the video and the membership spectrum
- Use the tick sheet

- What **kind of questions** worked best?
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Resources required:

- Computer and internet access for the students (individually or one between two where possible)
- Career profile cards (1 set of 10 per table of 5)
- Careers list handout
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- Think Construction Toolkit: Construction careers playlist

Learning objectives

Seeing a familiar sector in a new way

Seeing and hearing information and testing/questioning/reviewing first reactions in light of new information and drawing conclusions

Facilitator's notes 3/4

This is an optional adaptation to this activity for older students (Section 2 – Alternative 1) and intended to be substituted for Section 2: Standard on the Base Lesson Plan 3

Summary of core activity

The plenary and 'Guess the careers' game is the same as for the standard session except that:

S1: The careers game is shorter at 20 minutes

S2: An additional activity stretches students to focus on two of the featured roles and briefly research them as a career, making a simple comparison between them. Students have 20 minutes

Section 2: Alternative 1

Introduction:

We've heard about the many careers available in construction.
In this session we'll learn more!

10 minutes

In plenary (or pre-session activity)

- What **kind of questions** would help me to **guess somebody's job**?
- Stick **examples** to the wall using Post-it notes

20 minutes

Stretch session 16–19, in groups of 5

S1: Guess each other's careers by interrogation!

- You each have **two career profile cards**
- Take **5 minutes** to read them
- **Don't share** with others!
- **Card A holders answer first**
- Others ask them **one question each** in turns to guess the career
- Continue until **all 10 careers** are guessed

S2: Research the roles you like best

- Identify **two** profiled (or from the video playlist [[list here](#)]) roles you like best and use the internet to research routes into each one as a career
- Write down **two** a) similarities b) differences
- How many other construction roles can you identify?

10 minutes

In plenary

- What **kind of questions** worked best?
- Write down **ONE thing** you have learned about construction today
- Stick it to the wall using Post-it notes

Introduction:

We've heard about the many careers available in construction.
In this session we'll learn more!

- What **kind of questions** would help me to **guess somebody's job**?
- Stick **examples** to the wall using Post-it notes

Work in groups:

Task 1: Guess each other's careers by interrogation!

- You each have **two career profile cards**
- Take **5 minutes** to read them
- **Don't share** with others!
- **Card A holders answer first**
- Others ask them **one question each** in turns to guess the career
- Continue until **all 10 careers** are guessed

Task 2: Research the roles you like best

- Identify **two** profiled (or from the video playlist [[list here](#)]) roles you like best and use the internet to research routes into each one as a career
- Write down **two** a) similarities b) differences
- How many other construction roles can you identify?

- What **kind of questions** worked best?
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Resources required:

- Computer and internet access for the students (individually or one between two where possible)
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Learning objectives

Seeing a familiar sector in a new way

Seeing and hearing information and testing/questioning/reviewing first reactions in light of new information and drawing conclusions

Facilitator's notes 4/4

This is an optional adaptation for lesson specific use (Section 2 – Alternative 2) and intended to be substituted for Section 2: Standard on the Base Lesson Plan 3

S1 (Task 1) remains the same for all students

Summary of core activity

The plenary and 'Guess the careers' game is the same as for the standard session except that:

S1: The careers game is shorter at 20 minutes

S2: An additional activity stretches students to focus on two of the featured roles and briefly research them as a career, making a simple comparison between them

Section 2: Alternative 2

Introduction:

We've heard about the many careers available in construction.
In this session we'll learn more!

10 minutes

In plenary (or pre-session activity)

- What **kind of questions** would help me to **guess somebody's job?**
- Stick **examples** to the wall using Post-it notes

20 minutes

Subject specific adaptation, in groups of 5

S1: Guess each other's careers by interrogation!

- You each have **two career profile cards**
- Take **5 minutes** to read them
- **Don't share** with others!
- **Card A holders answer first**
- Others ask them **one question each** in turns to guess the career
- Continue until **all 10 careers** are guessed

S2: Routes to roles

- Choose **two** profiled (or from the video playlist [[list here](#)]) roles that fit with the subject you are studying
- Use the internet to research possible routes into each one as a career
- How many construction roles could you do from your broad subject area?

10 minutes

In plenary

- What **kind of questions** worked best?
- Write down **ONE thing** you have learned about construction today
- Stick it to the wall using Post-it notes

Introduction:

We've heard about the many careers available in construction.
In this session we'll learn more!

- What **kind of questions** would help me to **guess somebody's job**?
- Stick **examples** to the wall using Post-it notes

Work in groups:

Task 1: Guess each other's careers by interrogation!

- You each have **two career profile cards**
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Task 2: Routes to roles

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- What **kind of questions** worked best?
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Facilitator's notes

The following ten career profile cards for use in the construction careers guessing game mirror the professional roles featured in the Think Construction Toolkit: Construction careers playlist.

What do they do?

Make sure building projects are finished on budget, on time and in line with clients' requirements.

Main point of contact for subcontractors and the public.

Typically works for building companies and specialist contractors; government or utilities.

Day-to-day activities may include:

- Managing people, budgets and costs
- Checking plans with architects, surveyors and engineers
- Hiring staff and buying materials
- Planning work schedules
- Monitoring building progress and costs
- Reporting to clients
- Maintaining and promoting health, safety and environmental requirements.

Entry requirements

- Foundation or honours degree, HND, or industry experience in an area like:
 - Building or Civil Engineering
 - Surveying
 - Site management
 - Estimating
- Possible to get into this job through a higher or degree apprenticeship
- Possible to move into this job through gaining several years experience in other construction roles.

Salary

Starter: £27,000 to £33,000

Experienced: £35,000 to £50,000

Highly Experienced: £60,000 or more

These figures are a guide.

Working hours and environment

Usually standard hours Mon-Fri. Sometimes overtime to meet deadlines.

Spends time between project sites and meeting clients and contractors.

Skills required

- Good communication
- Strong team-working and leadership
- Project management
- Maths and IT

Career path and progression

Progress to senior management in a construction company, in contract management or consultancy.

Construction Project Management

<https://www.ciob.org/industry/construction-management>

Case study

Construction Project Manager (2m 05):

<https://www.youtube.com/watch?v=WuVRlcWvbks&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=1>

What do they do?

Co-ordinates the design work across the entire construction process and plays a pivotal role in the design of sustainable buildings.

Ensures all necessary information is shared across the design and build teams so the end product delivers what the client expects.

Day-to-day activities may include:

- Reducing health and safety risks in the design
- Overseeing design teams and leading project meetings
- Working with clients to ensure their expectations are met and requirements fulfilled
- Managing design information and documenting all processes
- Ensuring compliance with changing laws and codes of practice.

Entry requirements

Possible to enter without formal qualifications though more accepted with:

- BTEC in Building Studies, Building Engineering/Management
- HNC/HND/degree in Construction Management or Architecture or their equivalent
- BSc in Design and Construction Management
- Possible to get into this job through an apprenticeship.

Salary

Starter: £30,000 to £45,000

Experienced: £40,000 to £60,000

Highly Experienced: £70,000 to £90,000

These figures are a guide.

Working hours and environment

Usually standard hours Mon-Fri. Sometimes evenings, particularly in senior roles.

Skills required

- Strong technical ability
- Full understanding of design, legal and commercial issues
- Communication and people management
- Project management.

Career path and progression

Progress into Building Information Modelling (BIM) or a project director.

Case study

Architect & Design Manager (3m 41):

<https://www.youtube.com/watch?v=DoE7JSDNFoM&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=4>

Senior Design Manager (2m 29):

<https://www.youtube.com/watch?v=jIBoKewUU58&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=8>

What do they do?

Responsible for building contracts, building costs and construction projects. May manage one large or several smaller contracts.

Works closely with quantity surveyors and planning engineers.

Day-to-day activities may include:

- Preparing legal documents for tenders
- Making sure suppliers meet the terms of their contracts
- Ensuring the project is meeting all legal requirements
- Helping to resolve disputes should they arise
- Reviewing costs alongside the quantity surveyor.

Entry requirements

- BTEC in Building Studies/Engineering/Management
- HNC/HND/degree in Construction Management or Architecture
- BSc in Construction Management
- Possible to get into this job through an apprenticeship
- Can also start as a construction contracts assistant or administrator or with project or contract management experience from another industry.

Salary

Starter: £25,000 to £31,000

Experienced: £31,000 to £46,000

Highly Experienced: £46,000 to £57,000

These figures are a guide.

Working hours and environment

Usually standard hours Mon-Fri. Office based with site visits. Often requires a driving licence.

Skills required

- Project management
- Strong maths and IT
- Budgeting
- Problem solving, communication, presentation, negotiation.

Career path and progression

Progress into senior construction management; health and safety inspection or transfer into other sectors with contracting knowledge.

Case study

Construction and Contracts Manager/Administrator (5m 30):

<https://www.youtube.com/watch?v=F6owGGS73Jg&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=6>

What do they do?

Assess the condition and structure of buildings and advise on repairs or alterations.

Work on surveying, legal matters, planning and inspection. Clients range from homeowners to large companies.

Day-to-day activities may include:

- Surveying properties, identifying structural faults and making recommendations for repairs
- Advising clients on issues like property boundary disputes
- Checking properties to make sure they meet building regulations, fire safety and accessibility standards and energy efficiency retrofit requirements
- Dealing with planning applications and with improvement or conservation grants.

Entry requirements

- HNC/HND/Degree in Building Surveying
- An accredited degree in a related field such as geography, property or construction
- With an HNC, HND or foundation degree you could start as a surveying technician and take further qualifications
- Possible to get into this job through an apprenticeship.

Salary

Starter: £22,000 to £26,000

Experienced: £28,000 to £40,000

Highly Experienced: up to £70,000

These figures are a guide.

Working hours and environment

Usually standard hours Mon-Fri between office and site.

May require a driving licence.

Skills required

- Problem solving, planning and prioritisation
- A high level of accuracy
- Data interpretation
- Strong communication, negotiation and presentation
- Understanding of construction technology.

Career path and progression

Progress into project or senior management.

Move into private practice or consultancy or a related field like building control.

Case study

Building Surveyor (3m 01):

<https://www.youtube.com/watch?v=CGPLQhyKXbA&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=3>

Home Improvement Agency Surveyor (2m 34):

<https://www.youtube.com/watch?v=7yP-F-TX9ug&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=10>

What do they do?

Helps design and deliver a building using 3D computer models.

Ensures successful collaboration between the building designer, owner and facilities manager.

Deals in digital files and manages drawing production.

All public sector projects are now required to use BIM so this skill is in huge demand.

Day-to-day activities may include:

- Software training
- Overseeing the purchase of hardware
- Creating project templates
- Keeping control over electronic project documents and amendments
- Keeping up with technology updates to ensure the team is equipped with the best tools for the job
- Leading BIM meetings.

Entry requirements

- Usually a degree in a relevant field like Construction and the Built Environment or Architecture
- You could also move into BIM with computer science and even a gaming background
- Possible to get into this job through an apprenticeship.

Salary

Starter: £20,000 to £30,000

Experienced: £30,000 to £50,000

Highly Experienced: £50,000 to £80,000

These figures are a guide.

Working hours and environment

Usually standard office Mon-Fri, sometimes evenings and weekends to meet deadlines. Mainly office based with some site working.

Skills required

- Knowledge and experience of all construction processes
- Detailed information on the BIM process
- The ability to interpret and manage data.

Career path and progression

Progress to be a partner, managing director or consultant.

Case study

BIM Manager (2m 22):

<https://www.youtube.com/watch?v=99aDTM1ZFKU&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=13>

What do they do?

Ensures the construction project has the best possible impact on the environment, the well-being of end users and the community.

Promotes sustainability best practice from design to construction right across the lifespan of a project.

Day-to-day activities may include:

- Liaising with engineers and designers to develop a sustainability plan
- Assessing the likelihood of achieving sustainability certifications
- Identifying any sustainability risks and opportunities to reduce them
- Preparing reports
- Recommending strategies for improvement
- Advising on low and zero-carbon technology
- Managing environmental management systems
- Making site waste management arrangements
- Meeting biodiversity requirements and social value.

Entry requirements

- Usually a degree in a relevant field like: Environmental Management, Environment Science/ Geography, Surveying, Engineering, or Construction
- You could move into sustainability with related experience and qualifications e.g. in digital modelling software
- Possible to get into this job through an apprenticeship.

Salary

Starter: £25,000 to £35,000

Experienced: £35,000 to £50,000

Highly Experienced: £50,000 to £60,000

These figures are a guide.

Working hours and environment

Usually standard office Mon-Fri. Office based with significant travel between sites and clients.

Skills required

- Detailed knowledge of sustainability
- Strength in analysis and logic
- Good communication
- Persuasiveness.

Career path and progression

Progress to be a senior manager, managing director or consultant.

Case study

Sustainability Manager (2m 05):

<https://www.youtube.com/watch?v=mree5yjfAIM&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=9>

What do they do?

Manage the day-to-day running of a construction project.

Prepare sites before work begins, plan projects and oversee the work to ensure it meets specifications, budget and timescale.

Responsibilities vary with project size.

Day-to-day activities may include:

- Managing contracted construction workers and motivating workforce
- Appointing subcontractors
- Running site management meetings
- Making safety inspections and ensuring construction and site safety and environmental compliance
- Checking and preparing site reports, designs and drawings, quality control checks
- Day-to-day problem solving
- Using specialist construction management computer applications.

Entry requirements

- HNC or HND in Construction, Civil Engineering, Architecture or Building Surveying
- CIOB Level 4 in Construction Site Management
- NVQ in Construction Management
- Possible to get into this job through an apprenticeship.

Salary

Starter: £22,000 to £43,000

Experienced: £34,000 to £55,000

Highly Experienced: £40,000 or more

These figures are a guide.

Working hours and environment

Standard Mon-Fri, sometimes overtime to meet deadlines. Between office and site. Often needs a driving licence.

Skills required

- Management
- Good communication
- Strong organisation
- IT.

Career path and progression

With experience move into construction project management.

Case study

Apprentice Site Manager (3m 14):

<https://www.youtube.com/watch?v=EzRMzEyfCaQ&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=5>

What do they do?

Help to design and build large structures and buildings like hospitals, sports stadiums and bridges that are resilient to the impacts of climate change, such as extreme weather events.

Works with clients, architects and other building professionals.

Day-to-day activities may include:

- Investigating and advising on building materials like glass, steel and concrete
- Working out the loads and stresses on different parts of a building
- Designing structural elements
- Developing engineering plans and computer models
- Inspecting unsafe buildings and deciding whether they should be demolished
- Preparing bids for contract tenders
- Supervising project teams.

Entry requirements

- Usually with a degree in Structural or Civil Engineering
- With a foundation degree, HNC or HND in Engineering you could start as an engineering technician and get fully qualified with training on the job
- Possible to get into this job through an apprenticeship.

Salary

Starter: £22,000 (graduate)

Experienced: £24,000 to £40,000

Highly Experienced: £50,000 (chartered engineer)

These figures are a guide.

Working hours and environment

Usually standard Mon-Fri.

Based between office and project site.

Skills required

- Excellent maths, IT and science
- Creativity
- Project management
- Budget management.

Career path and progression

Construction design or project management or academic teaching/research.

Become a consultant e.g. to building insurers or overseas engineering or disaster relief.

Case study

Site Engineer (1m 18):

<https://www.youtube.com/watch?v=cvQTwh6-G8&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=7>

What do they do?

Work out how much a building costs to construct and tracks the finances and quality standard of the project.

Typically work for building companies and contractors; property company; civil engineer; government.

Day-to-day activities may include:

- Working out estimates for materials, time and labour costs
- Advise on costs and values of projects
- Negotiating and drawing up contracts
- Forecasting and monitoring costs of construction
- Reporting on finance to clients
- Advising clients on legal and contractual matters
- Keeping records, preparing work schedules and writing reports.

Entry requirements

- Usually a degree in Quantity Surveying
- A surveying-based apprenticeship that includes a relevant qualification and follow with an industry accredited degree.

Salary

Starter: £20,000 to £25,000

Experienced: £30,000 to £45,000

Highly Experienced: £50,000 to £60,000

These figures are a guide.

Working hours and environment

Standard Mon-Fri, sometimes evenings and weekends to meet deadlines.

Split between site office and site working.

Skills required

- Management
- Good communication
- Strong organisation
- IT.

Career path and progression

Move into senior project or supply chain management or consultancy.

Move across to planning or specialise in property contract law.

Case study

Quantity Surveyor (1m 56):

<https://www.youtube.com/watch?v=3g5eIGot9XM&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=2>

What do they do?

Create a work programme to support successful completion of a building project.

Makes a time-plan for necessary activity on the project and the best method and technology for achieving it.

Emphasises cost and schedule control.

Day-to-day activities may include:

- Defining work tasks, how long they'll take
- Determining how many people and what equipment are required to deliver projects
- Recommending improvements to processes
- Coordinating sub-contractor/supplier planning and scheduling.

Entry requirements

- Usually an HNC or HND in Construction or a building-related area.
- Work and study part-time for a relevant qualification
- With experience in project planning and software, you could enter construction from another sector
- Possible to get into this job through an apprenticeship.

Salary

Starter: £25,000 to £35,000

Experienced: £45,000 to £55,000

Highly Experienced: £60,000 or more

These figures are a guide.

Working hours and environment

Standard Mon-Fri, mainly office based with regular site visits.

Skills required

- Strong organisation
- Strong analysis
- Good listening
- Attention to detail.

Career path and progression

With experience become a senior planner or department head. Progress further to become a Project Director or Construction Director.

Case study

Construction Planner (2m 04)

https://www.youtube.com/watch?v=Oo_QAGasO1c&list=PLLtLm1g49pKU538o3TrUOkht862pxABRx&index=12

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Additional video sources used:

- Go Construct (5 Dec 2023) Explore construction: Build an exciting future. Available at:
<https://www.youtube.com/watch?v=fckscx38Ohw> (Accessed: June 2024)
- Build in Brief – The B1M in partnership with Bluebeam (16 Dec 2020) How Amazing People in Technology Drive Construction Forward. Available at:
<https://blog.bluebeam.com/why-we-love-construction/> (Accessed: July 2024).
- Go Construct (23 April 2021) Plasterer – Why I love my job. Available at:
https://www.youtube.com/watch?v=6xs_PYUexBg (Accessed: July 2024)
- The CIOB (26 Jul 2022) CIOB membership spectrum. Available at:
<https://www.youtube.com/watch?v=0JD7f--JXOw> (Accessed: June 2024)

Further information can be found at:

www.ciob.org/think-construction