

Think Construction Toolkit

Careers in construction lessons for students aged 14–19

Plan 3 – Student

Construction Careers

Drop-down day - 2 hours

In construction, you'll develop **transferable skills** and use **cutting-edge technology** and **innovative techniques**.

Introduction:

High-quality construction professionals come from all walks of life.

- Using Post-it notes, write down **three words** you associate with **people who work in construction**
- Stick them to the wall placing similar words together
- Watch the video **Explore construction: Build an exciting future** [here](#)
- Watch the video **Why we love construction** [here](#)
- Watch the video **Why I love my job** [here](#)
- Study the **CIOB membership spectrum** [here](#)
- How many **different roles** did you identify?
- What did you see or hear to a) **support** and b) **challenge** your first idea about working in construction? Using Post-it notes, stick them to the wall next to the first set of words
- **Review the wall.** What **conclusions** could you draw from this?

Industry guest speaker [or Case study video list [here](#)]

What can you find out about the following:

- What's involved in their job?
- What do they like about it?
- How did they get into it?

Introduction:

We've heard about the many careers available in construction.
In this session we'll learn more!

- What **kind of questions** would help me to **guess somebody's job**?
- Stick **examples** to the wall using Post-it notes

Work in groups:

Guess each other's careers by interrogation!

- You each have **two career profile cards**
- Take **5 minutes** to read them
- **Don't share** with others!
- **Card A holders answer first**
- Others ask them **one question each** in turns to guess the career
- Continue until **all 10 careers** are guessed

Tips:

- Use the questions from the wall
- Think about the video and the membership spectrum
- Use the tick sheet

- What **kind of questions** worked best?
- Write down **ONE thing** you have learned about construction today
- Stick to the wall using Post-it notes

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Task 2: Research the roles you like best

- Identify **two** profiled (or from the video playlist [[list here](#)]) roles you like best and use the internet to research routes into each one as a career
- Write down **two** a) similarities b) differences
- How many other construction roles can you identify?

- What **kind of questions** worked best?
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Task 2: Routes to roles

- Choose **two** profiled (or from the video playlist [[list here](#)]) roles that fit with the subject you are studying
- Use the internet to research possible routes into each one as a career
- How many construction roles could you do from your broad subject area?

- What **kind of questions** worked best?
- Write down **ONE thing** you have learned about construction today
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